

## “Parents’ Review” School.

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### EXAMINATION REGULATIONS.

1. Examination to occupy a full school week. Each subject to be examined upon in its own time. In Classes i. and ii., each subject to last from 5 to 10 minutes in one day; in Class iii. and upwards, to last the time allowed in the time-table. Examination to begin on December 15th.
2. *Recitations* (English), two each day, to be heard by the Father when convenient, he giving marks, from 1 to 5, for each piece.
3. The Parents should, if possible, be present at the oral parts of the examination.
4. When selections have to be made, as “Describe four” (out of twenty), “Narrate three” (out of twelve), the several lists should be given to the Father, who will mark in three or four to be taken.
5. In Classes i. and ii., Mother or Governess writes down the Narratives, French Recitations, &c., in the child’s words; in iib., the child writes down the account himself, in *pencil*; in iii., iv., and over, in ink.
6. Their examinations should afford moral training to the children, and should be conducted with absolute probity. Worry and excitement should be discouraged. Order, quietness, and cheerfulness, should be maintained.
7. The questions must not be read beforehand to the children.
8. Kindly let the packing in which the children’s work comes be stamped and addressed on the other side for return.

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Parcels to be posted on December 19th, to

BELLE VUE,  
AMBLESIDE.



# Parents' National Educational Union.

## The Parents' Review School.

*Conducted by Miss Charlotte M. Mason.*

Motto : " I am, I can, I ought, I will."

The object of the Parents' Review School is to help parents whose children are taught at home, by mother or governess, in the following ways :—

- (a) To secure a common standard of attainment, so that the home-taught child shall be equal to the rest when he goes to school.
- (b) To do this without sacrificing individual development, and the following of the bent of each child's tastes and powers.
- (c) To introduce good methods and good text-books into the home school-room.
- (d) To foster the habits of attention, punctuality, diligence, promptness, and the power of doing given work in a given time.
- (e) To secure the gain of definite work upon a given syllabus, without the danger of "cram," and with freedom in the choice of subjects.
- (f) To test and encourage the home-school from term to term by examinations, testing intelligent knowledge rather than verbal memory.
- (g) To give the home-taught child those advantages of comparison with others and of periodic examination which the school-taught child possesses.
- (h) In a word, while increasing rather than diminishing the leisure of the home-taught child, to counteract any dawdling, dilatory, procrastinating habits, which put him at a disadvantage as compared with the smarter school-child.

This help is given in the following ways :

"Preliminary questions" are sent to mothers framed to ascertain the physical and mental development as well as the attainments of each child. Upon the answer to these, the children are classified, and a programme of work for a term is sent for the children in each class, together with time-tables, "suggestions" as to method of teaching and books to be used and the "Rules of the School." At the end of a term the children's work is tested by an examination. Examination papers are sent at Easter and Christmas, the children's work is sent up, and the parents receive a report upon it. For the Midsummer examination the work is not sent up, but the parents send up their report.

**FEES :** *One Guinea* a year for a family of one or several children under ten years of age. *Two Guineas* for one child over ten. *Three Guineas* for a family in which there are one or more children over ten.

Members of the Parents' Review School must subscribe to the *Parents' Review* (6d. monthly : All booksellers).

*Fees should be paid to the account of the Principal, at the Bank of Messrs. Wakefield & Croudson, Ambleside.*